The Label Plan

Find the problem, the solution, and the details that connect them.

At the community meal, Eli noticed several bowls on the long table. Some had covers, and others looked almost the same. Guests kept asking what was inside each one. Eli wanted to help, but he did not know all the answers. His cousin Rosa suggested making labels. First, they asked the adults who had brought the dishes to name them. Next, the children wrote each name in large letters on a folded card. They checked the spelling with the cooks before setting the cards beside the bowls. Soon, guests could see the names without lifting every cover. Eli noticed that the serving line moved more smoothly. Rosa saved the extra cards for late arrivals. When another dish appeared, they already knew what to do.

1. What problem did Eli notice?

2. What did the children do before writing the labels?

3. Why did Rosa save extra cards?

4. What detail shows that the plan helped?

The Label Plan - Answer Key

Sample responses; accept other answers supported by the passage.

1. Guests could not easily tell what was inside the bowls.

2. They asked the adults who brought the dishes to name them.

3. She could label dishes that arrived later.

4. Guests could see the names and the serving line moved more smoothly.